Multisyllabic Word Reading Strategy

Student needs certain pre-skills to use this strategy. They must be able to:

- Identify vowel names and variant sounds for single vowels
- Identify common vowel patterns/combinations
- Identify common prefixes and suffixes

Included in this folder are reference sheets that students can use for the above…once instruction has occurred.

Adapted from: REWARDS, Voyager Sopris Learning

Overt Reading Strategy

1. Circle the word parts (prefixes) at the beginning of the word.

2. Circle the word parts (suffixes) at the end of the word.

3. Highlight, box, or underline the letters representing vowel sounds in the rest of the word.
   a. Use vowel pattern chart or syllable type to figure out vowel sounds.

4. Say each part of the word in order.

5. Say the parts fast.

6. Make it into a real word.
### Sounds and Names of Vowel Graphemes

<table>
<thead>
<tr>
<th>Vowel Letter</th>
<th>Sound</th>
<th>Key Word</th>
<th>Name</th>
<th>Key Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>a</td>
<td>cat</td>
<td>a</td>
<td>labor</td>
</tr>
<tr>
<td>e</td>
<td>e</td>
<td>get</td>
<td>e</td>
<td>female</td>
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<tr>
<td>i</td>
<td>i</td>
<td>sit</td>
<td>i</td>
<td>pilot</td>
</tr>
<tr>
<td>o</td>
<td>o</td>
<td>hot</td>
<td>o</td>
<td>locate</td>
</tr>
<tr>
<td>u</td>
<td>u</td>
<td>cup</td>
<td>u</td>
<td>human</td>
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### Vowel Combinations

<table>
<thead>
<tr>
<th>Vowel Combination</th>
<th>Key Word</th>
<th>Vowel Combination</th>
<th>Key Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>ay</td>
<td>say</td>
<td>oa</td>
<td>foam</td>
</tr>
<tr>
<td>ai</td>
<td>rain</td>
<td>ou</td>
<td>loud</td>
</tr>
<tr>
<td>au</td>
<td>sauce</td>
<td>ow</td>
<td>snow, plow</td>
</tr>
<tr>
<td>er</td>
<td>her</td>
<td>oo</td>
<td>school, book</td>
</tr>
<tr>
<td>ir</td>
<td>bird</td>
<td>ea</td>
<td>eat, bread</td>
</tr>
<tr>
<td>ur</td>
<td>turn</td>
<td>a-e</td>
<td>make</td>
</tr>
<tr>
<td>ar</td>
<td>farm</td>
<td>o-e</td>
<td>hope</td>
</tr>
<tr>
<td>or</td>
<td>torn</td>
<td>i-e</td>
<td>side</td>
</tr>
<tr>
<td>oy</td>
<td>boy</td>
<td>e-e</td>
<td>Pete</td>
</tr>
<tr>
<td>oi</td>
<td>coin</td>
<td>u-e</td>
<td>use</td>
</tr>
<tr>
<td>ee</td>
<td>deep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Word Part</td>
<td>Key Word</td>
<td>Meaning</td>
<td></td>
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<td>-----------</td>
<td>-----------</td>
<td>--------------------------</td>
<td></td>
</tr>
<tr>
<td>dis</td>
<td>discover</td>
<td>away; apart; negative</td>
<td></td>
</tr>
<tr>
<td>mis</td>
<td>mistaken</td>
<td>wrong</td>
<td></td>
</tr>
<tr>
<td>ab</td>
<td>abdomen</td>
<td>from; away; off; not</td>
<td></td>
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<tr>
<td>ad</td>
<td>advertise</td>
<td>to, toward; against</td>
<td></td>
</tr>
<tr>
<td>in</td>
<td>insert</td>
<td>in, into; not; really</td>
<td></td>
</tr>
<tr>
<td>im</td>
<td>immediate</td>
<td>in, into; not</td>
<td></td>
</tr>
<tr>
<td>com</td>
<td>compare</td>
<td>with; together; really</td>
<td></td>
</tr>
<tr>
<td>be</td>
<td>belong</td>
<td>really; by; to make</td>
<td></td>
</tr>
<tr>
<td>pre</td>
<td>prevent</td>
<td>before</td>
<td></td>
</tr>
<tr>
<td>de</td>
<td>depart</td>
<td>away from; down; negative</td>
<td></td>
</tr>
<tr>
<td>re</td>
<td>return</td>
<td>again, back, really</td>
<td></td>
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<tr>
<td>pro</td>
<td>protect</td>
<td>in favor of; before; forward</td>
<td></td>
</tr>
<tr>
<td>con</td>
<td>continue</td>
<td>with; together; really</td>
<td></td>
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<tr>
<td>per</td>
<td>permit</td>
<td>through; really</td>
<td></td>
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<tr>
<td>un</td>
<td>uncover</td>
<td>not; reversal of; remove</td>
<td></td>
</tr>
<tr>
<td>a</td>
<td>above</td>
<td>in, on, at; not, without</td>
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<tr>
<td>ex</td>
<td>example</td>
<td>out, away</td>
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<tr>
<td>en</td>
<td>entail</td>
<td>in; within; on</td>
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<td>Word Part</td>
<td>Key Word</td>
<td>Meaning</td>
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<td>----------------------------------------------</td>
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<tr>
<td>s</td>
<td>birds</td>
<td>more than one, verb marker</td>
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<tr>
<td>ing</td>
<td>running</td>
<td>when you do something; quality, state</td>
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<tr>
<td>ed</td>
<td>landed</td>
<td>in the past; quality</td>
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<tr>
<td>ness</td>
<td>kindness</td>
<td>that which is; state, quality</td>
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<tr>
<td>less</td>
<td>useless</td>
<td>without; not</td>
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<tr>
<td>ic</td>
<td>frantic</td>
<td>like; related to</td>
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<td>ate</td>
<td>regulate</td>
<td>to make, act; having the quality of</td>
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<td>ish</td>
<td>selfish</td>
<td>like, related to; to make</td>
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<tr>
<td>ist</td>
<td>artist</td>
<td>one who</td>
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<tr>
<td>ism</td>
<td>realism</td>
<td>state, quality; act</td>
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<td>est</td>
<td>biggest</td>
<td>the most</td>
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<td>ful</td>
<td>careful</td>
<td>full of</td>
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<tr>
<td>or</td>
<td>tailor</td>
<td>one who; what which</td>
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<tr>
<td>er</td>
<td>farmer</td>
<td>more; one who, that which</td>
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<td>al</td>
<td>final</td>
<td>related to, like</td>
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<td>tion</td>
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<td>state, quality; act</td>
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<td>mission</td>
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<td>ion</td>
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<td>state, quality; act</td>
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<td>one who; quality of</td>
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<td>y</td>
<td>industry</td>
<td>having the quality of; in the manner of; small</td>
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<td>ly</td>
<td>safely</td>
<td>how something is</td>
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<td>ary</td>
<td>military</td>
<td>related to</td>
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<td>oddity</td>
<td>quality; state</td>
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<td>ant</td>
<td>dormant</td>
<td>one that performs; thing that promotes; being</td>
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<td>one that performs; thing that promotes; being</td>
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<td>ment</td>
<td>argument</td>
<td>that which; quality, act</td>
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<td>disturbance</td>
<td>action, process; quality or state</td>
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<td>essence</td>
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<td>related to; like</td>
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<td>courage</td>
<td>that what is; state</td>
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<td>picture</td>
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<td>Word Parts at the Beginning of Words</td>
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<td>ish</td>
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<td>y</td>
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<td>ary</td>
<td>military</td>
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<td>oddity</td>
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<td>ful</td>
<td>careful</td>
<td>ant</td>
<td>dormant</td>
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<td>tailor</td>
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<td>Practice with these words:</td>
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<td>construction</td>
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</table>
Practice with these words:

- contextualized
- undefined
- reassessment
- misinterpret
- improperly
- exported
- exercise
- unstructured
- inconsistent
- proceedings
- unresponsive
- indication
- inconclusive
- researchers
<table>
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</table>
Practice with these words:

<table>
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<th>invalidate</th>
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</thead>
<tbody>
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<td>conference</td>
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<tr>
<td>commitment</td>
<td>contrasting</td>
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<tr>
<td>concentrating</td>
<td>implementation</td>
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<tr>
<td>integration</td>
<td>unresolved</td>
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<td>undertaking</td>
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<td>investigation</td>
<td>rejection</td>
</tr>
</tbody>
</table>
Practice with these words:

reoriented, incident

precisely, recoverable

incapable, instructions

discrimination, inflexible

displayed, transformation

incentive, presumes

presumption, transported
Practice with these words:

conversion       disposing
inferring         reversible
extracted         prohibited
inserted          invisible
denying            contradicts
comprehensive      automatically
confirms           conformity
Practice with these words:

detected  restrains
inspection  distorted
exhibition  coincided
exploited  formatted
intensification  insightful
unanticipated  suspended
devoted  reluctant